



**Catalogue of Modules**

**Religion and Culture in Contemporary Societies**

Master

Specialized Master's degree program 120

Module	ECTS Credits	Evaluation	Requirements
<b>Religious Studies Foundations</b>			
Introduction to Religious Studies from a Social Science Perspective	6/Compulsory	No grade	All compulsory modules and at least 6 ECTS from core elective modules
Perspectives in Sociology of Religion	6/Compulsory	No grade	
Hinduism, Zoroastrianism and Buddhism in Contemporary Societies	6/Core elective	No grade	
Judaism, Christianity and Islam in Contemporary Societies	6/Core elective	No grade	
Zoroastrianism	6/Core elective	Graded	
<b>18</b>			
<b>Social Theories</b>			
Current Theories on Society and Religion	3/Core elective	Graded	At least 6 ECTS from core elective modules
Power and Religion	6/Core elective	Graded	
Theories of Religious Studies 1	6/Core elective	Graded	
Theories of Society and Religion in Asia and Middle East	3/Core elective	Graded	
Current Sociological Research	3/Core elective	No grade	
Cultural Theories	6/Elective	Graded	
Theories in Anthropology	6/Compulsory	Graded	
<b>9</b>			
<b>Religion and Culture in Contemporary Societies</b>			
Religion, Diversity, Conflict	6/Core elective	Graded	At least 18 ECTS from core elective modules and 3 ECTS from core elective or elective modules
Debates and Challenges in Muslim Societies and Communities	3/Elective	No grade	
Women in Islam	3/Elective	No grade	
Themes and Issues in Indian Religions	6/Core elective	Graded	
Religion and Society in Modern India	3/Core elective	Graded	
Majorities and Minorities	6/Core elective	Graded	
Culture and Society in Asia and the Middle East	6/Core elective	Graded	
Anthropology of Asia and the Middle East	6/Core elective	Graded	
Colonialism, Nationalism and Globalization in Asia and the Middle East	6/Core elective	Graded	
Cultural Transformations in North Africa and the Middle East	6/Core elective	Graded	
Ethics, Religion and Knowledge	9/Core elective	Graded	
Thematic Module: Gender Studies	6/Elective	No grade	
Digital Religion	3/Elective	No grade	
Study Trip, Offered by Religious Studies	Elective	No grade	
Study Trip, individually organized, (self-learning unit)	Elective	No grade	
Internship, individually organized (self-learning unit)	Elective	No grade	
Non-Academic and Academic Careers in Religious Studies	3/Elective	No grade	
<b>21</b>			
<b>Social-Scientific Research</b>			
Master's Program Day 1: Introduction to the Master's Program	3/Compulsory	Graded	All compulsory modules
Master's Program Day 2: Introduction to the Master's Thesis	3/Compulsory	Graded	
Social-Scientific Research Projects	3/Compulsory	Graded	
<b>9</b>			



Other Curricular Modules of the Program			
Introduction to the Social Sciences	6/Elective	Graded	At least 33 ECTS from core elective and elective modules (freely selectable within the program including the cross-listed modules (core elective and elective) of the Faculty of Humanities)
Qualitative Methods	6/Elective	Graded	
Advanced Qualitative Methods	6/Elective	Graded	
Analysis of Qualitative Data	6/Elective	Graded	
Quantitative Methods	6/Elective	Graded	
Quantitative Methods	6/Elective	No grade	
Introduction to Social Norms and Cooperation	6/Elective	Graded	
Research Seminar on Social Norms and Cooperation	6/Elective	Graded	
Sociological Methods	6/Elective	Graded	
Attendance at Conferences	Elective	No grade	
Religion, the Body, and Medicine	6/Elective	Graded	
Comparative Studies	Elective	Graded	
Contact and Transformation	Elective	Graded	
Democracy, Development, and International Relations	6/Elective	Graded	
Governance and Development in South Asia	6/Elective	Graded	
Transformation and Development	6/Elective	Graded	
Academic English (Language Center)	3/Elective	Graded	
Degree			
Master's Thesis	30/Compulsory	Graded	<b>30</b>



### Religious Studies Foundations

<b>Introduction to Religious Studies from a Social Science Perspective</b>	
<b>Teaching Methods</b>	Block course
<b>General Description</b>	The module deals with social science approaches to the topic area of religion and society. Current societal developments and conflict fields are discussed. Basic concepts and methodologies of empirical social research are introduced. The participants are challenged in the course to reflect on their own perspective.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will gain an overview of social science approaches to religion and society, will become acquainted with current debates and challenges, important concepts and methodologies. They will, furthermore, be able to reflect on their own experience.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Written/oral exam/reflective paper/reflective summaries/portfolio
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Compulsory
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religious Studies Foundations

<b>Perspectives in Sociology of Religion</b>	
<b>Teaching Methods</b>	Block course
<b>General Description</b>	Through readings and discussion, the participants will be introduced to the central figures and approaches in sociology of religion.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The course acquaints the students with the most important perspectives in sociology of religion.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Written/oral exam/reflective paper/reflective summaries/portfolio, and/or presentation
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Compulsory
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Spezialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religious Studies Foundations

<b>Hinduism, Zoroastrianism and Buddhism in Contemporary Societies</b>	
<b>Teaching Methods</b>	Readings, independent study
<b>General Description</b>	The module presents materials (primary and secondary literature, films) on the religious traditions of Hinduism, Zoroastrianism and Buddhism. The students choose to attend an event (ritual, feast) of a relevant religious community in one tradition and will subsequently write a report of the visit that includes independent reflection and refers to the instruction materials.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will become acquainted with the religious traditions examined here, so that they will be able to carry out a small research project on the religious tradition in question and to situate the knowledge they gain through that project.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Reflective paper and/or oral exam
<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	Core elective module
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester



<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religious Studies Foundations

<b>Judaism, Christianity and Islam in Contemporary Societies</b>	
<b>Teaching Methods</b>	Readings, independent study
<b>General Description</b>	The module presents materials (primary and secondary literature, films) on the religious traditions of Judaism, Christianity and Islam. The students choose to attend an event (ritual, feast) of a relevant religious community in one tradition and will subsequently write a report of the visit that includes independent reflection and refers to the instruction materials.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will become acquainted with the religious traditions examined here, so that they will be able to carry out a small research project on the religious tradition concerned and to situate the knowledge they gain through that project.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Reflective paper and/or oral exam
<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	twice
<b>Offered</b>	Every semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Study Program</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religious Studies Foundations

<b>Zoroastrianism</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	The seminar offers a fundamental introduction to a religious tradition and practice whose history goes back to ancient Persia and is still practiced today in Iran, India, and various diaspora contexts. The course deals with central ritual practices, concepts, beliefs and social institutions, as well as contemporary debates and conflicts within the community. It will also discuss the most important challenges for this tradition in the present.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will gain knowledge of important aspects of the Zoroastrian tradition. They will be able to situate current internal debates and challenges for the community in the context of modern and global societies.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Presentation
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	To be determined
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Modern Asian and Middle Eastern Studies
<b>Module Group</b>	Religion and Culture in Contemporary Societies

### Social Theories

<b>Current Theories on Society and Religion</b>	
<b>Teaching Methods</b>	Readings, independent study
<b>General Description</b>	Through readings in independent study the participants will become acquainted with various main social theories.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	The participants will learn the vocabulary of social theory, enabling them to discuss the situation of religion in society in a social-scientific way.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Oral exam
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective



<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	every semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Social Theories

<b>Power and Religion</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	Im Seminar werden Theorien und Ansätze diskutiert, in denen ein Verständnis von Macht eine zentrale Rolle spielt. Darauf aufbauend wird die Frage nach der Beziehung zwischen Macht und Religion analysiert.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Die Studierenden kennen ein Verständnis von «Macht» und können dieses kritisch auf Gegenstände der Religionswissenschaft anwenden.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	mündliche Prüfung
<b>Evaluation</b>	benotet
<b>Module Type in this Program</b>	WP
<b>Possibility of Repeat Examination</b>	zweimal
<b>Offered</b>	jedes 2. Jahr, HS1
<b>Prerequisites</b>	keine
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Spezialisierter MA Religion and Culture in Contemporary Societies 120, MA Religionswissenschaft
<b>Module Group</b>	Gesellschaftstheorien

<b>Theories of Religious Studies 1</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	Das Seminar dient der vertieften Diskussion von Theorien der Religionswissenschaft.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Die Studierenden gewinnen vertiefte Kenntnisse einer religionswissenschaftlich relevanten Theorie.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	mündliche Prüfung/Klausur
<b>Evaluation</b>	benotet
<b>Module Type in this Program</b>	WP
<b>Possibility of Repeat Examination</b>	zweimal
<b>Offered</b>	jedes 2. Jahr, HS2
<b>Prerequisites</b>	keine
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Spezialisierter MA Religion and Culture in Contemporary Societies 120, MA Religionswissenschaft
<b>Module Group</b>	Gesellschaftstheorien

<b>Theories of Society and Religion in Asia and Middle East</b>	
<b>Teaching Methods</b>	Readings, independent study
<b>General Description</b>	This independent study and E-reading course provides an introduction to classical and contemporary theories of religion and society in Asia and the Middle East. The course is designed for students who wish to gain insight into the intertwining of religion and society in past and present Asian and Middle Eastern societies, with an in-depth focus on topics such as contemporary religiosity, new religious movements, religion and post-colonialism, and orientalism. Participants will read theoretical texts written by authors such as Bhaba, Béteille, Eisenstadt, Randeria, Said, Shimazono, and Spivak. Based on those readings, an independently selected topic is discussed in the form of a written essay.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	Participants will gain knowledge of debates and theories about religion and societies in Asia and the Middle East and be able to reflect critically on them.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Essay based on critical reading.
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective



<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Social Theories

<b>Current Sociological Research</b>	
<b>Teaching Methods</b>	Colloquium
<b>General Description</b>	The colloquium introduces students to current research debates in advanced sociology.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	Knowledge and understanding of current debates in sociology and being able to critically discuss current sociological research.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Written work
<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	every spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Sociology
<b>Module Group</b>	Social Theories

<b>Cultural Theories</b>	
<b>Teaching Methods</b>	Kolloquium
<b>General Description</b>	Das Lesen und Diskutieren kulturtheoretischer Texte sowie die reflexive Auseinandersetzung mit spezifischen kulturtheoretischen Werken stehen im Zentrum dieses Moduls.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Studierende üben sich im theoretischen Denken und Argumentieren und verfügen über vertiefte Kenntnisse spezifischer Kulturtheorien.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	Referat (mit schriftlichen Unterlagen)
<b>Evaluation</b>	benotet
<b>Module Type in this Program</b>	W
<b>Possibility of Repeat Examination</b>	keine Wiederholung
<b>Offered</b>	jedes 4. Semester
<b>Prerequisites</b>	keine
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Spezialisierte MA Religion and Culture in Contemporary Societies 120, MA Empirische Kulturwissenschaften
<b>Module Group</b>	Gesellschaftstheorien

<b>Theories in Anthropology</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This course is designed to help MA students become acquainted with a variety of theoretical strands used in anthropology. The detailed discussion of classic and contemporary concepts will help students frame and prepare their research and data analysis. Theoretical approaches used by anthropologists vary substantially, both in context and in their epistemological foundation. In this course, we will focus on approaches that start with explanation and address key issues of the social and cultural sciences in general. Why do people behave the way they do? What unites and what distinguishes us as humans? How is social order established and maintained, and what is the source of inequality in societies? Why do we have culture and religion?
<b>ECTS Credits</b>	6



<b>Learning Objectives</b>	This seminar is an advanced course on anthropological theories. It familiarizes students with classic theories and current debates, enabling them to develop their own appropriation of these theories and support them when analyzing their own empirical data. Theories discussed in this course are of a general nature, applicable to a range of issues in cultural and social anthropology. Via intensive reading and in-class discussion, students will develop their skills in engaging with theoretical texts and debates. The course will enable students to apply theories to their respective research themes.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Portfolio: Readings, presentation, written work
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Social Anthropology and Empirical Cultural Studies
<b>Module Group</b>	Social Theories

### Religion and Culture in Contemporary Societies

<b>Religion, Diversity, Conflict</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	Im Seminar wird ein Thema anhand aktueller Forschungsergebnisse vertieft behandelt, das sich mit dem Bereich Religion, Diversität, Konflikt in der Gegenwart befasst. Verschiedene theoretische Ansätze und konkrete Fallbeispiele werden diskutiert.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Die Studierenden kennen Fragestellungen, Strukturen und forschungsrelevante Herausforderungen sowie aktuelle Fallbeispiele zum Bereich Religion, Diversität und Konflikt in der Gegenwart und können diese auf andere soziale bzw. politische Kontexte übertragen. Sie sind in der Lage selbstständig Fallbeispiele unter theoretischen Gesichtspunkten zu analysieren und gegebenenfalls mit sozialwissenschaftlichen Methoden zu erheben.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	Aktive Mitarbeit, Präsentation, Zusammenfassungen
<b>Evaluation</b>	benotet
<b>Module Type in this Program</b>	WP
<b>Possibility of Repeat Examination</b>	zweimal
<b>Offered</b>	jedes 2. Jahr, FS 1
<b>Prerequisites</b>	keine
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Spezialisierter MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religion und Kultur in gegenwärtigen Gesellschaften, MA

### Debates and Challenges in Muslim Societies and Communities

<b>Teaching Methods</b>	Independent study, E-reading course
<b>General Description</b>	This independent study, E-reading course provides texts and videos on debates and challenges in Muslim societies and communities. The course material includes academic and non-academic Muslim perspectives as well as further academic secondary literature. The course is designed for students who wish to gain insights into several crucial topics like political issues, theological issues, sharia, extremism, etc. Based on the material provided, one or two independently selected topics are discussed in the form of a written essay.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	Participants will gain knowledge of debates and theories about religion and societies in Asia and the Middle East and be able to reflect critically on them.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Essay, also possible to submit this in German



<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religion and Culture in Contemporary Societies

<b>Women in Islam</b>	
<b>Teaching Methods</b>	Independent study, E-reading course
<b>General Description</b>	This independent study, E-reading course provides texts and videos on debates and challenges regarding Women in Islam. The course material includes academic and non-academic Muslim perspectives as well as other academic secondary literature. The course is designed for students who wish to gain insight into several crucial topics like women's rights, self-perception and stereotypes of Muslim women, polygamy, Islamic clothing, etc. Based on the provided material, one or two independently selected topics are discussed in the form of a written essay.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	Participants will gain knowledge of different debates and challenges with respect to Muslim women in contemporary societies and be able to reflect critically on them.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Essay, also possible to submit this in German
<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religion and Culture in Contemporary Societies

<b>Themes and Issues in Indian Religions</b>	
<b>Teaching Methods</b>	Seminar, independent study
<b>General Description</b>	This seminar provides knowledge, relevant to research, on the history and structure of religious pluralism in India by means of select topics (including social hierarchy, gender). The focus is on the analysis and theoretical reflection on the interaction between religion and social, political and historical transformation processes and their significance in contemporary debates. The relevant research approaches, the methodological repertoire, and various theoretical approaches are discussed.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will gain knowledge relevant for research on the history and structure of religious pluralism in India and the sociopolitical negotiation processes connected with them. They will be able to explain different interpretations of social, political and historical processes in Indian religions as well as give examples of the positioning and negotiation of religion in sociopolitical contexts. They will become familiar with the state of research and will be able to identify and evaluate their methods and theoretical approaches. They will be able to present orally and in writing the specialist and theoretical knowledge they have gained by means of selected questions and taking into account research approaches and theoretical issues.
<b>Language of Instruction</b>	German or English
<b>Assessment</b>	Portfolio (written work 70%, oral presentation 30%)
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Once
<b>Offered</b>	Every other spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Modern Asian and Middle Eastern Studies





<b>Module Group</b>	Religion and Culture in Contemporary Societies
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<b>Religion and Society in Modern India</b>	
<b>Teaching Methods</b>	Lectures, independent study
<b>General Description</b>	In-depth discussion of transformations of Indian religions in colonial-modern and contemporary contexts and of the debates about religious doctrines and practices and their place in a changing society by dealing with selected case studies and relevant theoretical discourses.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	to be determined
<b>Language of Instruction</b>	English
<b>Assessment</b>	Written work
<b>Evaluation</b>	to be determined
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	None
<b>Offered</b>	to be determined
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Indology
<b>Module Group</b>	Religion and Culture in Contemporary Societies

<b>Majorities and Minorities</b>	
<b>Teaching Methods</b>	Seminar, independent study
<b>General Description</b>	The module focuses on inter-communal relations in a region widely known for its social and religious pluralism. It critically examines different theories and methods related to the study of ethnic identity formation and nationalism and to the study of ethnic and religious violence and discrimination.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Students will be able to describe, interpret, and critically assess scholarly work on historical and contemporary developments related to minority-majority community relations as well as minority and majority rights and political representation in the region. They will also be able to generate research questions in light of current scholarly debates.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Portfolio (written work 70%, oral presentation 30%)
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	to be determined
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Indology
<b>Module Group</b>	Religion and Culture in Contemporary Societies

<b>Culture and Society in Asia and the Middle East</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	Reading, discussion and analysis of research literature and primary sources concerning important cultural and social issues and topics in a selected region of Asia and the Middle East.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Students will gain in-depth knowledge and a critical understanding of the current state of research and debates concerning important cultural and social issues and topics in a selected region of Asia and the Middle East.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Written exam
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every other spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Modern Asian and Middle Eastern Studies
<b>Module Group</b>	Religion and Culture in Contemporary Societies



<b>Anthropology of Asia and the Middle East</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This course examines Asia from an anthropological perspective. Considering the immense diversity within Asia, detailed ethnographic studies are central for understanding how broader economic, political and social transformation processes impact everyday experience. The seminar investigates the ways in which communities in Asia are enmeshed in and experience in different ways the processes of globalization and modernization. The course will cover a range of topics, from colonial and postcolonial encounters, gender and sexuality, religion, class and ethnicity, agricultural transformation and urbanization to transnationalism and state building.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	This seminar will give students a broad overview of some classic and current anthropological research on Asia. It will introduce students into a broad range of themes and debates through key ethnographies dealing with various parts of Asia. This will also enable the students to delve into some of the theoretical debates that have emerged from the engagement with different Asian regions. For those who have previously had courses on individual regions, such as South, East, South-East or Central Asia, this course will deepen and extend their knowledge. In their written assignments, students will be expected to think comparatively and make critical connections between countries and/or themes.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Written work
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every other spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	2 semesters
<b>Program of Study</b>	Spezialized MA Religion and Culture in Contemporary Societies 120, Social Anthropology and Empirical Cultural Studies
<b>Module Group</b>	Other Curricular Modules of the Program
<b>Colonialism, Nationalism and Globalization in Asia and the Middle East</b>	
<b>Teaching Methods</b>	Lecture with tutorial
<b>General Description</b>	Introductory lecture on the social and cultural dynamics of colonialism, nation-state building, modernization and globalization processes across Asia and the Middle East in comparative perspective and historical depth.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will gain a broad knowledge of the social and cultural dynamics of colonialism, nation-state building, modernization and globalization processes across Asia and the Middle East in comparative perspective and historical depth.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Written exam
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religion and Culture in Contemporary Societies



<b>Cultural Transformations in North Africa and the Middle East</b>	
<b>Teaching Methods</b>	Das Modul vermittelt vertiefte Kenntnisse der Sozial- und Kulturgeschichte in einer Langzeitperspektive seit dem 18. Jahrhundert. Anhand exemplarischer Gegenstände werden relevante theoretische und konzeptionelle Fragestellungen aus den Geistes-, Kultur- und Sozialwissenschaften mit Methoden kritischer Textlektüre verbunden. Das Modul umfasst die kritische Auseinandersetzung mit verflechtungs- und globalgeschichtlichen, postkolonialen, philologischen und regionalwissenschaftlichen Ansätzen und Perspektiven. Es ermöglicht die fundierte selbständige Beschäftigung mit verschiedenen Aspekten der intellektuellen und kulturellen Produktion in der modernen muslimischen Welt sowie mit deren gesellschaftlichen und politischen Kontexten.
<b>General Description</b>	to be determined
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Absolvierende erhalten einen vertieften Einblick in ein klar umrissenes Forschungsfeld und sind vertraut mit den wichtigsten Fragestellungen und Positionen zum Thema. Zugleich vertiefen sie ihre Fähigkeit, komplexe originalsprachige Quellen zu verstehen und zu analysieren. Damit erhalten sie die Voraussetzungen für die Entwicklung selbständiger Fragestellungen und eigener Forschungen im Rahmen der Masterarbeit.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Graded
<b>Evaluation</b>	Written exam
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	to be determined
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Modern Asian and Middle Eastern Studies
<b>Module Group</b>	Religion and Culture in Contemporary Societies
<b>Ethics, Religion and Knowledge</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	To act inevitably means to give answers to ethical questions like: How should I live? How should I interact with others? The respective answers people give in and through their everyday lives are affected by and embedded in knowledge formations and religious traditions. Accordingly, in this seminar we focus on secular and religious authorities, institutions, and traditions that guide peoples' lives. What forms of knowledge, modes of politics, and ways of living do they enable and inhibit? Why and how do people adhere to or subvert them? Studying ethnographic examples and engaging with current theoretical debates, this seminar aims to do justice to the complexities and ambiguities of forms of human life and practices. It critically examines the authorities, institutions, and traditions that make certain ways of life appear natural as well as the conflicts that emerge around them.
<b>ECTS Credits</b>	9
<b>Learning Objectives</b>	This research seminar introduces central theoretical debates and empirical case studies dealing with the anthropology of ethics, knowledge, and religion. Students will become acquainted with the relevant literature, understand how the three themes are interrelated, identify an original research topic, develop a relevant research question and write a research paper on the basis of their own academic interests in these fields.
<b>Language of Instruction</b>	English/German
<b>Assessment</b>	Portfolio: Practical research, written work
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Core elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	2 semesters
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Social Anthropology and Empirical Cultural Studies
<b>Module Group</b>	Religion and Culture in Contemporary Societies



<b>Thematic Module: Gender Studies</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	Seminars on various topics: gender relations in cultures and societies outside Europe; the symbolic-cultural construction of gender, gender relations in daily life; gender in history; body, mind, sexuality and gender; gender and law; religion and gender.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will be able to apply gender-specific theories and issues to various disciplines and thematic fields.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Written work
<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	None
<b>Offered</b>	to be determined
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Gender Studies
<b>Module Group</b>	Religion and Culture in Contemporary Societies

<b>Digital Religion</b>	
<b>Teaching Methods</b>	Independent study, E-reading course
<b>General Description</b>	This independent study, E-reading course provides texts and other digital material on digital religion. Based on the material provided, one or two independently selected topics are discussed in the form of a written essay.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	Participants will become acquainted with debates in and fields of digital religion and be able to reflect critically on them.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Essay, also possible to submit this in German
<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	W
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religion and Culture in Contemporary Societies

<b>Non-Academic and Academic Careers in Religious Studies</b>	
<b>Teaching Methods</b>	Seminar, Blockveranstaltung, Selbststudium
<b>General Description</b>	Religionswissenschaftliche Kompetenz und Forschung sind in vielen verschiedenen Bereichen und Berufsfeldern gefragt: Von der Schule, Erwachsenenbildung, Journalismus, Spitälern, Ämtern im Bereich von Migration etc. bis hin zum diplomatischen Dienst oder auch der Universität. Die Lehrveranstaltungen dieses Moduls geben u.a. einen Überblick über die möglichen Berufsfelder. Sie stellen eines oder mehrere dieser Felder detaillierter vor, in Zusammenarbeit mit ehemaligen Studierenden der Religionswissenschaft, die bereits über Berufserfahrung verfügen. Anwendungsmöglichkeiten und -herausforderungen religionswissenschaftlicher Kompetenzen werden diskutiert. U.a. in Zusammenarbeit mit dem Career Service werden Informationen und Übungen für Berufs- und bewerbungsspezifische Kompetenzen angeboten. Je nach Angebot dienen die Lehrveranstaltungen dieses Moduls auch gezielt der eigenen Reflexion und Orientierung im Hinblick auf künftige Berufsziele und -möglichkeiten.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	Die Teilnehmenden kennen ein breites Spektrum möglicher Berufsperspektiven. Sie besitzen Kenntnisse und Kompetenzen im Hinblick auf Bewerbungen und Karriereplanung.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	dokumentierte aktive Teilnahme
<b>Evaluation</b>	unbenotet



<b>Module Type in this Program</b>	W
<b>Possibility of Repeat Examination</b>	zweimal
<b>Offered</b>	mind. jedes 2. HS
<b>Prerequisites</b>	keine
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Spezialisierter MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religion und Kultur in gegenwärtigen Gesellschaften

### Social-Scientific Research

#### Master's Program Day 1: Introduction to the Master's Program

<b>Teaching Methods</b>	Study day, colloquium
<b>General Description</b>	The study day presents the curriculum of the Master's program, the specialization possibilities it offers as well as selected research projects in the MA and PhD cycles. The students will prepare appropriately via literature and/or a study of sources. During the course, students will reflect on their own competence in this field and study goals for the Master's program.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	The students will gain knowledge of the curriculum and specialization possibilities of the Master's degree program in religious studies. They will refine their study interests and goals, will become acquainted with relevant contact persons and form themselves into a peer group.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Active participation, documented
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Compulsory
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Social-Scientific Research

#### Master's Program Day 2: Introduction to the Master's Thesis

<b>Teaching Methods</b>	Study day, colloquium
<b>General Description</b>	Advanced Master's students present their research projects (Master's thesis) with subsequent discussion and receive feedback from instructors and peers.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	The students will be able to orally present their own research project (including appropriate media), conduct a discussion on the presentation and deal constructively with relevant feedback.
<b>Language of Instruction</b>	German (English on request)
<b>Assessment</b>	Active participation, documented
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Compulsory
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Social-Scientific Research

#### Social-Scientific Research Projects

<b>Teaching Methods</b>	Block seminar
<b>General Description</b>	The students are given an overview of planning and carrying out social-scientific research projects. The participants' own research projects are monitored in their planning and implementation.
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	The students will have an overview of planning or implementing a social-scientific research project. They will be able to apply the content learned in the course to their own research projects.
<b>Language of Instruction</b>	German (English on request)



<b>Assessment</b>	Active participation, documented
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Compulsory
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Spezialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Social-Scientific Research

#### Other Curricular Modules of the Program

<b>Introduction to the Social Sciences</b>	
<b>Teaching Methods</b>	Lecture
<b>General Description</b>	This module is an introduction in the form of an overview to theories, systems, processes that the social sciences deals with.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Professional competences: understanding of social-scientific systems and processes; knowledge and understanding of social-scientific theories in their relevance for social systems and processes; methodological competences: quick reporting and extraction from textual content, processing of large quantities of data and facts in a short time; self-competences: self-organized learning
<b>Language of Instruction</b>	German/English
<b>Assessment</b>	Written exam
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Minor Social Sciences
<b>Module Group</b>	Social-Scientific Research

<b>Qualitative Methods</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This module is a introduction in overview form to qualitative methods that the social sciences employ. The topics that are discussed include: participatory observation, multi-sited ethnography, grounded theory (research designs), exploratory and open research, qualitative, ethnographic and narrative interviews, hermeneutical methods (image, content, film, conversation, text and discourse analysis, etc.), biography and narration, historical and archival approaches, webnography, netnography, approaches in science and technology studies / actor-network theories, field notes, data processing and analysis, representation and validity of data obtained / ethnographic writings.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Professional Competences: overview of the methods empirical cultural studies, ethnology and social-scientific religious studies; connections between empiricism and theory (hermeneutics / ground theory/ explaining / understanding / interpretation); methodological competences: qualitative thinking (inductive and open approaches, interest in subjective perspectives, relatedness of individual cases instead of representativity, etc.); methodological reflectivity / reflectivity on the roll of the researcher; processing data materials from field research; qualitative elements of quantitative data / qualitative aspects of quantitative methods; analysis of qualitative data / analysis: ethnographic writings; contextualization
<b>Language of Instruction</b>	German/English
<b>Assessment</b>	Portfolio
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again



<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Minor Social Sciences
<b>Module Group</b>	Social-Scientific Research

<b>Advanced Qualitative Methods</b>	
<b>Teaching Methods</b>	Übung
<b>General Description</b>	Im Modul vertiefen und erweitern Masterstudierende ihr im Bachelorstudium angeeignetes methodisches Wissen. Potenziale und Problemfelder qualitativer Methoden werden über eine theoretische oder praktische Auseinandersetzung reflektiert.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Studierende verfügen über differenzierte Kenntnisse aktueller qualitativer Methoden. Sie können diese anwenden, kritisch reflektieren und gegenstandsadäquat weiterentwickeln.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	dokumentierte praktische Arbeit
<b>Evaluation</b>	benotet
<b>Module Type in this Program</b>	W
<b>Possibility of Repeat Examination</b>	keine Wiederholung
<b>Offered</b>	jedes 3. Semester
<b>Prerequisites</b>	keine
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Spezialisierter MA Religion and Culture in Contemporary Societies 120, Empirische Kulturwissenschaft
<b>Module Group</b>	Sozialwissenschaftliches Forschen

<b>Analysis of Qualitative Data</b>	
<b>Teaching Methods</b>	Seminar, mit Blockveranstaltung, Selbststudium
<b>General Description</b>	Den Studierenden werden Kompetenzen vermittelt empirische Daten mit einem qualitativ-empirischen Kodierverfahren methodisch gesichert auszuwerten. In dieser Übung wird anhand von selbst und/oder von anderen erhobenen Daten eine qualitativ-methodische Auswertung gründlich erlernt und am betreffenden Material angewendet.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Die Studierenden sind in der Lage (die eigenen) empirisch erhobene Daten mit den im Kurs vermittelten Kompetenzen selbstständig auszuwerten.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	dokumentierte aktive Teilnahme
<b>Evaluation</b>	benotet
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	zweimal
<b>Offered</b>	Jedes FS
<b>Prerequisites</b>	keine
<b>Duration</b>	1 Semester
<b>Program of Study</b>	Spezialisierter MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Sozialwissenschaftliches Forschen

<b>Quantitative Methods</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This course deals with the foundations of statistical thinking and modeling. Topics include probability theory, statistical inference, linear and generalized linear models and statistical programming.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	This module prepares students for advanced courses in quantitative methods.
<b>Language of Instruction</b>	German/English
<b>Assessment</b>	Portfolio
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	every fall semester
<b>Prerequisites</b>	None





<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Minor Social Sciences, Political Science
<b>Module Group</b>	Social-Scientific Research

<b>Quantitative Methods</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This module introduces research studies and provides knowledge about quantitative methods and critical reflection on them.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will become acquainted with and understand quantitative methods and be able to reflect critically on them.
<b>Language of Instruction</b>	German/English
<b>Assessment</b>	Portfolio: written work and presentation
<b>Evaluation</b>	No grade
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	Foundations in descriptive and inferential statistics, linear and logistical regression, foundational knowledge in simple statistical programming in a current statistics program.
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Sociology
<b>Module Group</b>	Social-scientific Research*

<b>Introduction to Social Norms and Cooperation</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	An introduction to the research area of social norms and cooperation.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will become familiar with the state of research regarding social norms and cooperation, understand and be able to criticize the various research methods, and be able to develop their own research design on an issue regarding social norms and cooperation.
<b>Language of Instruction</b>	German/English
<b>Assessment</b>	Portfolio: Written work and presentation
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	Analytical thinking, knowledge of model construction and quantitative methods.
<b>Duration</b>	1 semester
<b>Program of Study</b>	Spezialized MA Religion and Culture in Contemporary Societies 120, MA Sociology
<b>Module Group</b>	Social-scientific research

<b>Research Seminar on Social Norms and Cooperation</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	
<b>ECTS Credits</b>	3
<b>Learning Objectives</b>	
<b>Language of Instruction</b>	German/English
<b>Assessment</b>	
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every spring semester
<b>Prerequisites</b>	Analytical thinking, knowledge of model construction and quantitative methods.
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Sociology
<b>Module Group</b>	Social-Scientific Research





<b>Sociological Methods</b>	
<b>Teaching Methods</b>	Seminar/Lecture
<b>General Description</b>	
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will become acquainted with sociological methodologies either via lectures or seminars.
<b>Language of Instruction</b>	
<b>Assessment</b>	
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	None
<b>Offered</b>	Once
<b>Prerequisites</b>	
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Soziologie
<b>Module Group</b>	Social-Scientific Research

<b>Religion, the Body, Medicine</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	Im Seminar wird ein Thema anhand aktueller Forschungsergebnisse vertieft behandelt, das sich mit dem Verhältnis von Religion (inklusive Spiritualität) und Körper in der Gegenwart, sowie einem oder mehreren Aspekten des Bereiches Gesundheit, Wohlbefinden, Krankheit, Körperkultur und -wahrnehmung, Medizin und ähnlichem auseinandersetzt. Verschiedene theoretische Ansätze und konkrete Fallbeispiele werden diskutiert.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Die Studierenden kennen Fragestellungen, Strukturen und forschungsrelevante Herausforderungen sowie aktuelle Fallbeispiele zum Verhältnis Religion (inklusive Spiritualität) und Körper (Gesundheit, Wohlbefinden, Krankheit, Körperkultur und -wahrnehmung, Medizin) und können diese auf andere religiöse Kontexte übertragen. Sie sind in der Lage selbstständig Fallbeispiele unter theoretischen Gesichtspunkten zu analysieren und gegebenenfalls mit sozialwissenschaftlichen Methoden zu erheben.
<b>Language of Instruction</b>	Deutsch
<b>Assessment</b>	Aktive Mitarbeit und mündlicher Beitrag (Präsentation, Moderation etc.) und/oder Portfolio und/oder Textzusammenfassungen.
<b>Evaluation</b>	Benotet
<b>Module Type in this Program</b>	Wahlmodul
<b>Possibility of Repeat Examination</b>	zweimal wiederholbar
<b>Offered</b>	jedes 2. Jahr, HS1
<b>Prerequisites</b>	keine
<b>Duration</b>	1-semesterig
<b>Program of Study</b>	Spezialisierter MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Religion und Kultur in gegenwärtigen Gesellschaften, MA Religionswissenschaft

<b>Comparative Studies</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This seminar engages in an in-depth theoretical and methodological discussion of comparative approaches to religious studies and tests them by means of case studies.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will become familiar with the significance, possibilities and risks of comparative methods in (historical) religious studies research. They will be able to operationalize a comparative problem relevant for religious studies in a reflectively consistent and methodologically consistent way.
<b>Language of Instruction</b>	German, English if necessary
<b>Assessment</b>	Active participation, presentation, project
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Twice



<b>Offered</b>	Every other spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Single major Religious Studies, MA Major Religious Studies, MA Minor Religious Studies, MA Single major Theology, MA Minor Theology
<b>Module Group</b>	Other Curricular Modules

<b>Contact and Transformation</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This seminar engages in an in-depth discussion of theories of cultural contact and the transfer of religious ideas, practices and goods connected with that. The implications of these theories are concretized by means of case studies.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	The students will become acquainted with the significance of cultural contact and transfer processes in the history of religion. They will be able to analyze contact and transfer processes and to operationalize corresponding research questions.
<b>Language of Instruction</b>	German, English if necessary
<b>Assessment</b>	Active participation, presentation, project
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every other spring semester
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Single major Religious Studies, MA Major Religious Studies, MA Minor Religious Studies, MA Single major Theology, MA Minor Theology
<b>Module Group</b>	Other Curricular Modules of the Program

<b>Democracy, Development and International Relations</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	This module requires in-depth technical knowledge in a select field of research. It provides students with the competence to develop and analyze issues regarding a selected topic from the point of view of political science. Central to the seminar are political-scientific and normative analysis, the selective analysis of concepts in their application to empirical studies and the establishment of political facts. The individual topics are theoretically and empirically explored.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Professional competences: the students will be able to situate arguments and empirical studies in the relevant scientific debates on a selected topic; methodological competences: writing and arguing in a scientific way; writing a contribution (policy paper, scientific discussion, etc.). Self-competences: definition of their own specialization regarding content, self-evaluation, planning ability
<b>Language of Instruction</b>	English/German
<b>Assessment</b>	Portfolio
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	2 semesters
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, MA Political Science
<b>Module Group</b>	Other Curricular Modules of the Program

<b>Governance and Development in South Asia</b>	
<b>Teaching Methods</b>	Seminar



<b>General Description</b>	The seminar provides students with in-depth knowledge of different government initiatives and policies in the region, and of their social, political, environmental, and economic consequences. The module focusses on rural and urban development initiatives, social welfare policies, and environmental policies, and will critically analyse their development and consequences. It will critically examine different theoretical approaches to the concept of 'development'. It will also focus on the insights that can be gained from 'bottom-up' ethnographic research methodologies.
<b>ECTS Credits</b>	6
<b>Learning Objectives</b>	Students will be able to describe, explain, and critically evaluate government policies and political/social/economic developments in the region. They will also be able to critically evaluate different social scientific methods and theories, and apply them to interpret ethnographic and other forms of data relevant to issues of governance and development in the region. They will also be able to generate a research question in light of current scholarly debates.
<b>Language of Instruction</b>	Englisch
<b>Assessment</b>	Portfolio (schriftliche Arbeit 70%, mündliche Präsentation 30%)
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every second fall semester
<b>Prerequisites</b>	none
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Indology
<b>Module Group</b>	Other Curricular Modules of the Program

<b>Transformation and Development</b>	
<b>Teaching Methods</b>	Seminar
<b>General Description</b>	The world of today is shaped by economic and social transformation processes of tremendous scale that are changing the lives of people across the globe in unforeseeable ways. This research seminar tackles these processes from an anthropological perspective, looking at global configurations as well as local impacts and responses in a great variety of settings. Studying empirical examples and engaging with current theoretical debates, the seminar aims to develop a broader vision that takes into account the ultimate complexity and ambiguity of transformation processes and critically examines the development paradigm and its implications.
<b>ECTS Credits</b>	9
<b>Learning Objectives</b>	This research seminar introduces major debates and case studies dealing with transformation processes and development. Students will become acquainted with the relevant literature and identify an original research topic, develop a relevant research question, and write a research paper on particular aspects of transformation and development processes.
<b>Language of Instruction</b>	English/German
<b>Assessment</b>	Portfolio: Practical research, documented literature study, written work
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Once, needs to be booked again
<b>Offered</b>	Every fall semester
<b>Prerequisites</b>	None
<b>Duration</b>	2 semesters
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120, Social Anthropology and Empirical Cultural Studies
<b>Module Group</b>	Other Curricular Modules of the Program

<b>Academic English</b>	
<b>Teaching Methods</b>	Course at the Language Center (no details)



<b>General Description</b>	Using a communicative approach, the course covers a variety of topics from education to society, the environment, the economy, health, and media and technology. Students are encouraged to reflect on their learning process and vocabulary learning strategies. Listening and reading are an integral part of the course. Fundamental grammar is also reviewed thoroughly. Class activities include individual, pair, and group work, reading, speaking, and listening.
<b>ECTS Credits</b>	3 (at Language Center 2)
<b>Learning Objectives</b>	The course aims are to improve general English knowledge and skills, and build confidence for reaching the level required when studying and working in the English language.
<b>Language of Instruction</b>	English
<b>Assessment</b>	Written exam
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Elective
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	See listing at Language Center
<b>Prerequisites</b>	None
<b>Duration</b>	1 semester
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Other Curricular Modules of the Program

## Degree

<b>Master's Thesis</b>	
<b>Teaching Methods</b>	Thesis
<b>General Description</b>	The Master's thesis is a complex academic written work that presents an independent contribution to religious studies research and goes beyond research results published until that point. Formally and objectively it complies with academic standards in religious studies, discusses a self-chosen topic with regard to various aspects while it presents the corresponding state of research in outline, deals with relevant secondary literature and is linked to relevant theories in religious studies. It can be done in the form of a literature study (with an independent question, argument, and conclusions) or a recently determined object of research using recognized methods and collecting and gathering independent data/sources for this. Planning this with the instructor is foundational here. During the course of the work on the Master's thesis, the instructor can provide support, and textual portions and preliminary results can be discussed with the instructor.
<b>ECTS Credits</b>	30
<b>Learning Objectives</b>	The students will be able to problematize an independently chosen topic in religious studies using relevant secondary literature, to develop an appropriate research question, to research this independently on the basis of systematic-theoretical reflection and recognized methods of religious studies and to present and communicate their conclusions in a formally and contentually correct way within the framework of a larger written work on an academic level.
<b>Language of Instruction</b>	German, English if necessary
<b>Assessment</b>	Written work
<b>Evaluation</b>	Graded
<b>Module Type in this Program</b>	Compulsory
<b>Possibility of Repeat Examination</b>	Twice
<b>Offered</b>	Every semester
<b>Prerequisites</b>	At least 2 compulsory modules from the module group "Religious Studies Foundations"
<b>Duration</b>	2 semesters
<b>Program of Study</b>	Specialized MA Religion and Culture in Contemporary Societies 120
<b>Module Group</b>	Degree